

**ST PAUL'S PRIMARY SCHOOL MT LAWLEY
P&F AGM & ANNUAL SCHOOL COMMUNITY MEETING
TUESDAY 20 NOVEMBER 2018**

PRINCIPAL'S REPORT

Good evening. It is my pleasure to present the St Paul's Primary School Principal's Report for 2018.

ST PAUL'S SCHOOL BOARD

I would like to acknowledge and thank the members of the 2018 St Paul's School Board for their support and valued advice, namely, Nola McIntyre (Board Chair and Parish Rep) Amanda Garman (Treasurer), Malaika Jordan (Secretary and P&F Rep), Juliet Bruining, Suzanne Woods, Angelina Bowden-Jones, Cal Willcox and Fr Deeter. At the end of this year Amanda Garman and Cal Willcox will be stepping down from the Board and I would like to express our appreciation for their commitment as Board members. Special thanks go to Amanda Garman for taking on the role as Treasurer this year during the difficult transition period from cash to accrual reporting. It has been an honour to work with the School Board this year.

THE PARENTS & FRIENDS ASSOCIATION (P&F)

My sincere thanks go to the 2018 P&F Committee, Tom Parker (President), Jacqui Quinn-Smith (Secretary), Elliott Carson (Treasurer) and Malaika Jordan (P&F Rep to the School Board) for so generously giving of their time and efforts for the good of the school community. Tom will be stepping down from his position as President at the end of this year and we warmly thank him and Elliott for being a male presence on the P&F executive, contributing to the life of the school and encouraging other dads to get involved.

In 2018 everyone has enjoyed the many "friend-raising" and fund-raising activities organised by the P&F, including the Family Welcome Night, St Patrick's Day celebrations, St Paul's Feast Day, the By-Election BBQ & Cake Stall, the Mothers' & Fathers' Day gift stalls, Fathers' Day Movie Night, the Parents' Wine & Cheese Night, the Athletics Carnival Refreshments Stall, the School Disco, the Parish/School Mass Morning Teas and the End of Year Thank You Drinks.

I would like to take this opportunity to thank our wonderful P&F for the generous contribution they make to the many school initiatives on offer at St Paul's. This year I wanted to bring to fruition my dream to transform our stairwells into more attractive and stimulating areas. I am very grateful to the P&F for their financial support in making this initiative possible. The stairs around the school are now brightly decorated with times tables facts and inspirational quotes which brighten up the children's learning environment.

This year the P&F also provided resources and equipment for the following initiatives:

- The Early Childhood Playground Upgrade – outdoor daisy blackboards, a storage trolley, a top-up to the sandpit, impending relocation of the planter boxes to make room for a new log play area.
- STEM Learning (sustainability) - Annual Membership for REmada WA
- Science – Horseshoe Magnets and Dual Power Timers
- PE - Tennis racquets
- Classrooms - Computer lap desks and mini-whiteboards
- Literacy - Literacy Boxes, Short Read Comprehension Cards and sets of readers
- RE – Communion Rosary Beads
- Graduation Award Ceremony – Prize for Consistent Application

The Parent Class Representatives play a vital role in distributing information throughout the school and supporting school activities. Warm thanks go to our Parent Class Reps for 2018, Jeszell Gooch (Pre-Kindy), Anne Duong and Susanna Casale (Kindy), Claire O'Dowd and Nicki Lenihan (Pre-Primary), Michelle Fanowrios and Alessandra Cardi (Year 1), Suzanne Woods and Carla Morris-Luck (Year 2), Shauna Dunbar and Sandra Franz (Year 3), Emma Gregory and Vivienne Tan (Year 4), Amanda Blinco and Erika Faraone (Year 5) and Tom Parker (Year 6). These generous-hearted parents gave of their time to organise many events for the students this year and we greatly appreciate their efforts.

We are very grateful to *all* the parents who have coordinated and supported events around the school. In particular, our thanks go to the Year 5 parents, for organising the Year 6 Graduation Dinner Dance; Daniel Archer, for coordinating the Epic Dad's group; Dr Mark Castalanelli, for mentoring our Chess Club; Vanessa Mannion, Rita Bryson, Erica Faraone, Lina Coletti, Stephen and May-Ling Ryan for managing and coaching the Years 4 and 5 netball teams; Juliet Bruining, Lina Coletti, Emma Gregory and Suzanne Woods, for coordinating the Scholastic Book Fair, and Jacquie Quinn-Smith, Leurissa Casella, Elizabeta Krstanoska, Rita Bryson, Chloe Archer, Brooke Lau, Carla Terrigno, Jeszell Gooch, Olha Syvolap, Olga Biundo, Celine Hugo, Holly Jarvis, May Ling Ryan, Lisa Battalis, Cathie Yong for helping on the day; the Uniform Shop coordinators, Heather Allingame and Corinna Marocchi, and the parents on roster, for their dedicated work behind the scenes in the Uniform Shop; and Kristy Parker, for coordinating the student banking.

PARISH SCHOOL RELATIONSHIP

At St Paul's, we have built a strong relationship between the school and the parish. Fr Deeter regularly visits the classrooms; attends class prayer sessions; provides weekly Masses for Years 4-6 and whole school Masses each term; assists in the preparation of the students for the sacraments; and directs St Paul's Liturgical Choir, which received an Excellence Award for their performance at the Catholic Performing Arts Festival this year.

Our link with the parish is strengthened by the monthly Parish/School Sunday Masses. The parishioners enjoy seeing the children hosting these Masses and confidently presenting the Readings. Once they have made their First Holy Communion in Year 4, the children's involvement in the parish is enriched when they are trained to become altar servers to assist at parish and school Masses,

St Paul's has continued to follow the Archdiocesan mandate for parishes to run the sacramental programs with support from the school. The school hosts the Parish Sacramental Prep Program, facilitated by the parish catechists, in the classrooms after school each Wednesday. All parents of children receiving the sacraments have attended the sacramental information evenings and the sacramental workshops for the parents and children, presented by Mac Callisto, Brianna Di Stefano and Jesse Yock. Our sincere thanks go to these teachers and to Alessio Loiacono, for his assistance with the music for Masses and sacramental celebrations.

SOCIAL JUSTICE PROGRAM

St Paul's students are encouraged to care for those who are less fortunate than themselves. Throughout the year, we engage in a variety of fundraising events for people in need in Australia and around the world. St Paul's children also visit the elderly residents at the RSL Village.

As part of our Social Justice program, each term we focus on a different social outreach initiative, such as Caritas; LifeLink; Project Compassion; the St Vincent De Paul Society Winter and Christmas Appeals; and the missionary work of the School's founding Order, the Sisters of Our Lady of the Missions. The Sisters have asked us to form a special relationship with their Holy Angels Hostel for little children in Kalyanpur, India, and once again we have raised funds to provide better living conditions for the children in the hostel.

It is worth noting that this year, with the impressive leadership of our Year 6 students, we managed to raise a phenomenal amount of money for these charities, especially through the Whole School Restaurant (\$1,200) and Market Day (\$950).

QUALITY CATHOLIC SCHOOLS (QCS) PROJECT

Catholic Education WA (CEWA) has established a school improvement model called the Quality Catholic Schools Project. Each year the school selects a few Quality Catholic School (QCS) components as part of a self-review and improvement cycle. In 2018 we focused on the following components:

- Systemic Evangelisation Planning
- A Culture that Promotes Learning
- Targeted Use of School Resources

CEWA 'LEAD' STRATEGIC DIRECTION

In 2018, as part of our commitment to Catholic Education WA's Strategic Direction, outlined under the headings of Learning, Engagement, Accountability and Discipleship (LEAD), we chose to focus

on the following key goals in our Annual School Improvement Plan (ASIP):

LEARNING (Education):

- An increase in the number of students showing growth in Number & Algebra, as demonstrated in standardised test results
- Introduction of the Extending Mathematical Understanding (EMU) program
- STEM learning as a coordinated whole school focus
- Development of a whole school STEM scope and sequence document
- Provision of professional learning opportunities for staff in the STEM learning area
- Professional Learning Community Meetings (PLCs) devoted to sharing STEM practices

ENGAGEMENT (Community)

- Upskilling of staff regarding the Leading Lights Digital Transformation of the CEWA system
- PD for classroom teachers on Office 365 and accompanying tools – Mail, OneDrive, Teams, Sway, OneNote, Sharepoint and ClanEd.

ACCOUNTABILITY (Stewardship):

- Continued use of the **SEQTA** Program to record and store academic data on students and to generate paperless reports.

DISCIPLESHP (Catholic Identity):

- Implementation of the “Making Jesus Real” philosophy across the whole school K-6
- Introduction of the MJR St Paul’s Puppy Award, which is sent home each week with a student who has demonstrated the MJR qualities
- Introduction of Year 6 EPIC Helpers, to act as peer mediators during play breaks.

THE EARLY YEARS – National Quality Standards (NQS)

A comprehensive program is provided in Pre Kindy to Year 2 to develop the children’s conceptual learning, skills, attitudes and behaviours across all learning areas. This year, using our Charter for Early Childhood Education for Pre Kindy to Year 2, the early childhood team continued the implementation of the Early Years Learning Framework. As part of our focus on our compliance with the National Quality Standards Framework for Early Childhood Education and Care in the Early Years, we continued to carry out assessments and improvements to meet the new regulations.

THE BISHOPS’ RELIGIOUS LITERACY ASSESSMENT FOR YEARS 3 & 5

In 2018, St Paul’s students again performed extremely well in the BRLA Assessment for Years 3 and 5. The graphs below show our school’s scores over time, compared with the rest of WA Catholic schools from 2012-2018.

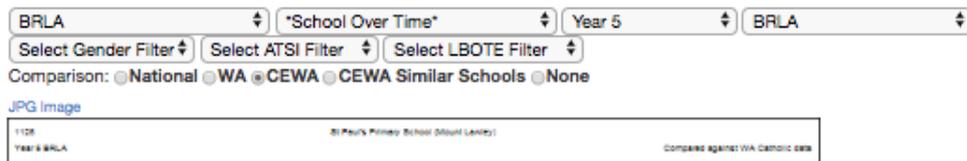
Bishop’s Religious Literacy Assessment Scores

YEAR 3	MULTIPLE CHOICE	SHORT & EXTENDED	TOTAL SCORE
ST PAUL’S SCHOOL	81.7	60.7	70.3
ALL SCHOOLS	64.5	48.4	55.7

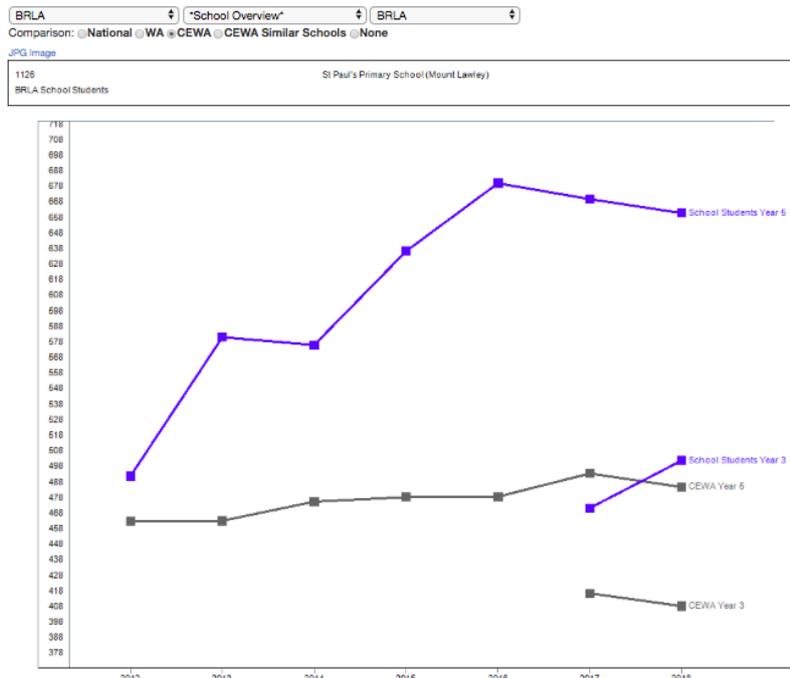
YEAR 5	MULTIPLE CHOICE	SHORT & EXTENDED	TOTAL SCORE
ST PAUL’S SCHOOL	85.8	76.5	81.1
ALL SCHOOLS	64.5	49.1	56.8

YEAR 5	MEAN SCORE
ST PAUL’S SCHOOL	661
ALL CEWA SCHOOLS	485

Summary of School Over Time



Blue=St Paul's
 Grey=other schools
 Dark Line=benchmark



Blue=St Paul's
 Black=other schools

NAPLAN TESTING

Once again, St Paul's achieved outstanding results in the 2018 National Assessment Program for Literacy and Numeracy (NAPLAN) completed by Years 3 and 5. Our student averages were well above the National Mean in **all** areas.

Bearing in mind that it is only a snapshot of a child's performance on one day, the NAPLAN assessment tests can be a useful tool to plot whole school trends and developments over time. Used in conjunction with the results from school-based assessments in all year levels, standardised tests and the Pre Primary Online Entry tests, it provides us with data that shows strengths and assists us in identifying areas of need when planning future school focuses. An overview of the 2018 results reflects the great learning and teaching that is taking place throughout the school.

2018 NAPLAN RESULTS

YEAR 3	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
ST PAUL'S SCHOOL	528	451	483	503	479
AUSTRALIAN SCHOOLS	434	407	418	432	408

YEAR 5	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
ST PAUL'S SCHOOL	557	524	544	610	523
AUSTRALIAN SCHOOLS	509	465	503	504	494

ST PAUL'S WHOLE SCHOOL CURRICULUM PLAN

At St Paul's we pride ourselves in having a well-rounded curriculum providing opportunities for the students to participate in a wide variety of activities and competitions in many learning areas. Students are not only supported in their learning, through a whole school intervention program, they are also challenged by a comprehensive extension program and classroom extension activities.

Whole School Intervention Program: The Learning Support Program, coordinated by Sonia Todaro, included the Extending Mathematical Understanding (EMU) program (Donna Robins), the Reading Recovery program (Donna Robins), the MiniLit & MultiLit programs (Shelley Antoni and Carmela Ramos) and in-class small group support to assist children experiencing difficulty in Reading, Writing and Maths.

Extension Program: A comprehensive extension program, coordinated by Cheryl Brown, was offered to selected students from Years 4-6 to provide them with academic challenges. This year, the extension students participated in many activities, including:

- The Robo Cup Junior Competition (Years 5 & 6)
- Tournament of Minds (Years 5 & 6)
- Talented Young Writers' Program (Year 6)
- Da Vinci Decathlon (Year 6)
- Game Changer Challenge (Years 4-6)
- Think Fest (Year 5)
- Maths Olympiad Challenges (Years 4-6)
- ICAS UNSW Competitions (Years 4-6)

Each year we strive to raise our standards of achievement. Teachers are supported to investigate new ideas and make changes in their teaching practice that will benefit the students. The teachers engage in collaborative conversations at Professional Learning Community (PLC) meetings, participate in professional learning, observe their peers at work in their classrooms, visit other schools and form community partnerships. We regularly review our annual Whole School Curriculum Plan, analyse our student performance data and decide on the areas that most need focus in our school.

Last year, after analysing the 2017 NAPLAN and standardised testing data, we decided that our 2018 Whole School Curriculum Plan would have a Literacy focus on Reading Comprehension and a Numeracy focus on Number & Algebra.

At the end of this year, after analysing the 2018 NAPLAN and standardised testing data, we have once again reviewed and updated our Whole School Curriculum Plan and have decided that in 2019, it would be beneficial for the whole school to have a major Literacy focus on Spelling and a Numeracy Focus on our newly created Numeracy Data Wall, with an initial emphasis on Place Value.

In 2019, as part of our commitment to personalising data, or 'putting faces on the data', along with a selection of other CEWA schools, St Paul's staff will be taking part in a literacy initiative entitled 'The Literacy Collective'. Based on worldwide research and facilitated by a leading Canadian educator, Lyn Sharratt, this project will assist us as a staff to develop a common language for sharing all students' progress and use ongoing assessment data to inform instruction and focus on reaching every student. The many benefits of personalising data include increased student engagement and a positive impact on school culture.

DIGITAL TECHNOLOGIES

St Paul's IT program continues to grow, with all our middle and upper primary classes enjoying a 1:1 learning device program. Year 5 and 6 have been using Macbooks, while Year 3 and 4 have had access to individual iPads. With the initial implementation of Zuludesk across the school, a powerful, cost effective Mobile Device Management System for today's modern digital classroom, teachers and parents have more control over exactly when and what students can access.

This year, our Catholic Education System (CEWA) has been undergoing a digital transformation and as a result we have experienced a number of IT developments this year. The LEADing Lights platform has introduced the student portal for all students in 1:1 class rooms, making it easy for students to access all of their content in one place. The use of OneNote, as a digital storage space has allowed students to store and access their own and teacher content anywhere at any time.

The introduction of See Saw, a student-driven digital portfolio and communication system, across Kindy to Year 6, has increased parent engagement and communication. The use of the Connected App ensures that parents are continually kept up to date on school and class matters. We have also offered Cyber Safety workshops for all students, staff and parents in an effort to ensure that our community members are responsible digital citizens.

At St Paul's, strong focus is placed on the development of independent learning skills and the integration of ICT across the curriculum. A comprehensive Robotics and Coding program is implemented across the school to ensure students develop the necessary 21st century learning skills. Our Year 5 and 6 students competed at the ROBO CUP Junior competition in Term 2 this year, building and programming EV3 Robots to rescue items from an obstacle course.

We have continued to push the Robotics program down through the year levels into early childhood, thanks to the generous assistance of the P&F in increasing our bank of robots to including Beebots, Osmo Kits, Spheros and EV3 Mindstorms.

The Year 4-6 classes have continued to implement and integrate Office 365, with students accessing and collaborating on documents and completing and submitting tasks online. All classrooms are fitted with Apple TVs, to ensure that students and teachers can mirror their devices to a central teaching platform. Green screen kits are situated in all classrooms from Year 1 to 6, facilitating multimedia tasks and audio-visual projects.

As our world keeps evolving we envisage the need for all students to be digitally literate. St Paul's is well placed to be able to deliver the essential skills required to create successful 21st century learners.

SPECIALIST PROGRAMS IN 2018

This year, specialist programs were offered in the learning areas of Science, Physical Education, Italian and Music, with our students being encouraged to attain high academic achievement.

SCIENCE: In our efforts to place an emphasis on the Science learning area, students from Pre Primary to Year 6 continued to learn Science as a specialist subject this year. Our Science specialist, Cheryl Brown, coordinated the "Primary Connections" Science program throughout the school, which develops students' knowledge, understanding and skills in both science and literacy.

STEM (Science, Technology, Engineering and Mathematics) learning, using an interdisciplinary and applied approach, has been a major feature of the curriculum at St Paul's. This type of learning is collaborative and project-based, with the students working closely together in a hands-on way to solve real-world problems. STEM education is important because Science is everywhere in the world

around us and Technology is continuously expanding into every aspect of our lives. Our aim is to create critical thinkers, increase science literacy, and support the next generation of innovators.

PHYSICAL EDUCATION: The PE program at St Paul's, coordinated by our PE specialist, Ciaran Sanders, is comprehensive, with a varied selection of activities taking place over the year. Along with the weekly specialist PE lessons and fitness sessions, the children participate in several 'Sports Clinic' incursions, the Edu-Dance Program, Year 6 formal dancing lessons, running club, athletics training, swimming training, swimming lessons, after-school tennis lessons, netball training, Walk to School Day and the Surfing program.

St Paul's students competed in the annual house and interschool swimming, cross-country and athletics carnivals; and tennis and cricket interschool competitions. We also continued our involvement in the national "Sporting Schools Project", which provided an opportunity for the children from Years 1-6 to focus on sports, such as soccer, netball, football and tennis for an hour after school.

ITALIAN: This year we have continued our successful partnership with the Italo-Australian Cultural Centre, who coordinate the Italian Program in the school and provided us with an Italian teacher.

MUSIC: The Music program at St Paul's, under the direction of our Music specialist, Nick Dabbs, continues to grow, with many students excelling in our school choir and school band. Once again, as part of our commitment to developing our School Band, we were pleased to offer music scholarships for students to learn the flute and clarinet. Students also have access to an after-school instrumental program, provided by Keyed Up Music, run by Nick Dabbs.

We had a wide range of entries in the Catholic School Performing Arts Festival this year and were delighted that the efforts of the following participants were recognised with the following awards:

- St Paul's Choir, directed by Nick Dabbs - Excellence Award
- St Paul's School Band, directed by Nick Dabbs - Excellence Award
- St Paul's Liturgical Chorale, directed by Fr Deeter - Excellence Award
- Year 3 Choral Speech, directed by Mac Callisto and Sonia Todaro – Merit Award
- Stella Gregory – (Strings): Outstanding Award
- Thomas Gregory (piano) – Excellence Award
- Evangeline Scali (vocal) – Merit Award

Our thanks go to Fr Deeter, Nick Dabbs, Natasha Flexman and the music tutors who helped these students to reach their potential.

VALUED ADDED ACTIVITIES

In their efforts to strive for excellence, the students are encouraged to challenge themselves by becoming involved in many extra-curricular activities, such as:

- Library Chess Club & Checkmate Interschool Chess Competitions
- School & Interschool Spelling Bees
- Year 6 Leadership Camp
- Year 6 Formal Dancing
- Year 6 Speak Up Award (Finalists – Sofia Rossi and Jessica Bruining)
- Therapy Focus Art Competition (Alannah Casale - Winner)
- The "Write Your Own Picture Book" Competition (Jessica Bruining - 2nd Place)
- The Tim Winton Award for Young Writers' (Jessica Bruining - 1st Place)
- The "Write a Book in a Day" competition (Years 5 & 6)

"EXTEND" AFTER SCHOOL CARE PROGRAM

This year, the continuation of the EXTEND After School Care Program has been a very popular initiative with many families. The EXTEND carers, coordinated by Amy Holdsworth, provide such an interesting and creative program that some parents book incidental sessions for their children as "play dates"!

SCHOOL IMPROVEMENTS

Improvements around the school this year have included:

- Decoration of the stairways around the school with inspirational quotes & times tables facts
- The relocation of the Sick Bay to create an extra office/meeting room
- Replacement of the carpet in Year 3
- The installation of new air-conditioners in Pre Primary, Year 5, the Staff Room and the Bursar's & AP's office.
- Topping up of the sandpit in the Early Childhood Playground
- Preparations for an upgrade of the Early Childhood playground, to include a nature play area, early in 2019
- Preparations to renovate the kitchen areas in the Pre Primary, Kindy and Staff Room during the summer holidays

During my years as Principal at St Paul's, every area of the school has either been re-modelled, upgraded or refurbished and, as part of the Annual School Improvement Plan (ASIP), a comprehensive Maintenance Schedule is in place to ensure the upkeep of the school.

STAFF

I would like to acknowledge our wonderful staff at St Paul's for their talent and dedication. They work tirelessly as a team to provide the best educational outcomes for the students. Their pastoral care of the children is second to none and they are committed to providing innovative and exciting initiatives. They are to be congratulated on their commitment to providing a quality Catholic education for our students. The fact that so many of our staff members have attended this AGM tonight is indicative of their willingness to give of themselves over and above expectations.

My appreciation goes to our two Assistant Principals, Mac Callisto and Jesse Yock, for their professional assistance in all aspects of administration and education in the school. The role of Assistant Principal is extremely challenging, with the need to juggle classroom duties and the ever-increasing administrative demands of our system, requiring work beyond school hours.

Special mention must be made of Lindy Munnings, our Finance Officer, and Maureen Quin, our Administration Assistant, for the great work they do in the office. They are often the first point of contact in the school, taking care of others and ensuring that everything runs smoothly.

FAREWELLS

This year, we will be saying farewell to the following valued staff members:

Jesse Yock (Assistant Principal and Year 6 teacher): Jesse has been with us for 4 years as an amazing Assistant Principal, Year 6 teacher and an excellent male role model in the school. We will miss him greatly but realise that the opportunity to take on the role of Assistant Principal at St Paul's Primary School in Karratha is perfectly timed for his young family to have an adventure together up north. We have appreciated Jesse's boundless energy and 'can do' attitude, and wish him and his family all the best for the future. We are delighted that Cheryl Brown will be able to step into the role as Acting Assistant Principal for 2019. Cheryl was an exemplary Assistant Principal previously at St Paul's and is the ideal person to step into this role.

Natasha Flexman (Past Assistant Principal and Year 5 teacher): Natasha has worked at St Paul's for 7 years as an outstanding Year 5 teacher, including 2 years as an excellent Assistant Principal. With her musical background, Natasha has also played an invaluable role as coordinator of the Performing Arts Festival and the conductor of St Paul's Liturgical Chorale. Natasha is taking her LSL in Term 1 next year and has decided to use that time to pursue her dream of moving into secondary teaching. In true Natasha style, she has decided that, rather than disrupt a class halfway through the year, she will finish at the end of this year and take her time to find a suitable teaching position. We will greatly miss Natasha, but congratulate her for leaping into the unknown and following her dreams.

Nyssa Smith (Pre Primary Teacher): Nyssa has been a wonderful Pre Primary teacher for the last two years and we thank her for her valuable contribution to St Paul's. Nyssa's love for the children and her progressive attitude to teaching has enriched the early childhood team, who refer to her as a "breath of fresh air"! With her passion for the environment and background as a vet, Nyssa has also been a wonderful inspiration to us all as the Coordinator of Sustainability in the school. We are sad

to see her go but we wish Nyssa and her husband, Alex, all the best on the impending birth of their baby boy in December. We have been fortunate that Helen Mason has been able to come back to St Paul's and step into the role of Pre Primary teacher for the last few weeks of the year.

Christina McAvinchey (Year 1 teacher): Last term we said farewell to Christina, as she left to give birth to her beautiful, baby boy, Tadhg. Christina is an excellent early childhood teacher and we look forward to her return at the end of her Maternity Leave. We are delighted that Jacquie Fox has been able to take Christina's place as the Year 1 teacher for the rest of this year. Jacquie is a familiar face in the school as she has been working with us as a relief teacher this year.

We will miss all these staff members and thank them for the wonderful contribution they have made to St Paul's. I'm sure you will join me in wishing them all the best for the future.

NEW STAFF IN 2019

Next year we will be welcoming the following new staff members:

Andrea Middleton (Pre Primary teacher): Andrea is an experienced teacher who has worked in various Catholic schools. She comes to us highly recommended as an early childhood educator. Andrea has strong belief in child-centred and play-based learning, with Christ at the centre of each day.

Roslyn Piccioni (Year 1 teacher): Roslyn is also an experienced teacher who has worked in various Catholic schools. Roslyn comes to us highly recommended as an early childhood educator with expertise in establishing a creative, holistic, play-based and child-centred learning and teaching program. She has a particular interest in differentiated and individualised instruction.

Jenna Carlino (Year 4 teacher): Jenna graduated from the University of Notre Dame with a High Distinction in her final practicum at St Benedict's Primary School in Applecross and has come to us highly recommended. It will be great to have Jenna on board to contribute her youthful enthusiasm and fresh, cutting-edge teaching ideas.

Jacquie Fox (Acting Assistant Principal & Year 3 teacher): Jacquie Fox is currently replacing Christina McAvinchey as the Year 1 teacher. In Term 2 next year, Jacquie will work with Mac Callisto in Year 3. Then in Semester 2, when Mac is on Long Service Leave (LSL), Jacquie will take her place as the Acting Assistant Principal and Year 3 teacher. Jacquie comes to us as an experienced teacher and a former Assistant Principal at St Michael's Catholic Primary School.

Chiara Duffy (Learning Support Coordinator, Pre Kindy teacher & Year 3 AP Admin teacher): Chiara is currently on Maternity leave but will be returning to St Paul's for Term 1. Chiara will be taking on Sonia's role as the Learning Support Coordinator and AP Admin relief teacher in Year 3. She will also will also replace Liz Scagliarini in Pre Kindy for Term 1.

I'm sure you will join me in welcoming these new (and returning) staff members to St Paul's in 2019.

PROPOSED STAFFING FOR 2019

Principal:	Joanna Noonan
Acting Assistant Principal:	Cheryl Brown
Assistant Principal:	Mac Callisto (Terms 1 & 2)
Acting Assistant Principal:	Jacquie Fox (Terms 3 & 4)
Bursar:	Lindy Munnings
Admin Assistant:	Maureen Quin
Pre Kindy Teacher:	Chiara Duffy (Term 1) & Liz Scagliarini (Terms 2-4)
Pre Kindy Education Assistant:	Vanessa Bradley
Kindy Teacher:	Liz Scagliarini
Kindy Education Assistants:	Mary Kerrigan & Jeanette Casey
Pre Primary Teacher:	Andrea Middleton
Pre Primary Education Assistant:	Helen Chatzimichail & Rebecca Glynn
Year 1 Teacher:	Roslyn Piccioni
Year 1 Education Assistant:	Christina Miller
Year 2 Teacher:	Irene Pangestu

Year 2 Education Assistant	Morena Bonotto
Year 3 Teachers:	Mac Callisto (Terms 1 & 2) & Chiara Duffy (Term 1) Jacquie Fox (Term 2)
	Jacquie Fox (Terms 3 & 4)
Year 3 Education Assistant:	Helen Chatzimichael
Year 4 Teacher:	Jenna Carlino
Year 5 Teacher:	Brianna Di Stefano
Year 6 Teacher:	Sonia Todaro
Learning Support Coordinator:	Chiara Duffy (Term 1) & Donna Robins (Terms 2-4)
Reading Recovery Teacher:	Donna Robins
EMU Teacher:	Donna Robins
Library:	Shelley Antoni and Carmela Ramos
Extension Coordinator:	Cheryl Brown
Science Specialist:	Cheryl Brown
Physical Education Specialist:	Ciaran Saunders
Music Specialist:	Nick Dabbs
Italian (Italo-Australian Society):	Bruna Formato

CONCLUSION

There is much truth in the saying that great things come in small packages - and St Paul's is no exception! As I reflect over the accomplishments at St Paul's this year, I am made aware of the wide variety of learning experiences that we offer our students. Parents often remark that despite the fact that we are a small school, our children are fortunate to be involved in a huge range of extra-curricular activities.

Research on effective schools has found that smaller, more intimate learning communities consistently deliver better results in academics and discipline when compared to their larger counterparts. Morale among students also tends to be higher in small schools, as there are fewer students vying for selection to participate in events such as sports carnivals, plays, assemblies, competitions, etc. As a result, students are generally exposed to more opportunities to develop leadership skills in a greater diversity of situations. At times, everyone in a smaller school must participate in order to make a project a success, which promotes in students a sense of belonging, pride in their school and pride in themselves.

In conclusion, I would like to thank you, the parents of St Paul's School Community, for your continued support and valuable partnership as the first educators of your children. Together we can provide the best education for our precious students. We have enjoyed another very successful year in 2018 and we look forward to many more fun-filled experiences in 2019.



PRINCIPAL

20 November 2018